

DALLIN GEORGE YOUNG

CURRICULUM VITAE

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EDUCATION

- Ph.D., College Student Affairs Administration May 2012
The University of Georgia, Athens, GA
Dissertation Title: *Measuring Reported Learning from Supervised Practice Experiences of Graduates of Master's Programs in Student Affairs: The CAS Supervised Practice Study*
Distinctions: Georgia College Personnel Association, Outstanding Graduate Student in a Doctoral Program Award, 2012; University of Georgia, College Student Affairs Administration, Roger B. Winston, Jr. Outstanding Doctoral Student Award, 2012
- M.A.Ed., Educational Leadership and Policy Studies May 2005
Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA
Thesis Title: *Student Affairs Preparation Programs: Reported Learning Outcomes by Recent Graduates*
- B.A., Liberal Arts and Sciences May 2002
Utah State University, Logan, UT

TEACHING EXPERIENCE

- University of South Carolina, Columbia, SC
EDHE 833 – Contemporary Trends and Issues in Higher Education
Instructor Spring 2019
Fall 2018
Spring 2018
- University 101 – First Year Seminar
Instructor Fall 2016
Fall 2015
Fall 2014
Fall 2013
Fall 2005
- EDHE 600 – Residence Life Staff Class
Instructor Spring 2006
Fall 2005
Fall 2004
- University of Georgia, Athens, GA
ECHD 7940 – Research Methods in College Student Affairs
Teaching Intern/Co-instructor Spring 2011

Virginia Polytechnic Institute and State University, Blacksburg, VA
 UNIV 2394 – Intro. to Residence Education
Teaching Assistant Fall 2002

ONLINE COURSES

National Resource Center for The First-Year Experience and Students in Transition
 University of South Carolina, Columbia, SC
 Made to Measure: Intermediate Principles of Assessment
Instructor June 2017
 May 2015

Proving and Improving: Foundations of First-Year Assessment
Instructor August 2018
 September 2016
 August 2014

GUEST LECTURES

University of South Carolina, Columbia, SC
 EDHE 839 – Assessment in Higher Education
Use of CAS Standards in student affairs assessment October 2018
 March 2018
 November 2017
 March 2017
 October 2016

EDHE 731 – Student Affairs in Higher Education
Professionalization of student affairs and the CAS Standards October 2017
 September 2016

University of Georgia, Athens, GA
 ECHD 9480 – The American College Student
Surveying the National Landscape of First-Year Seminars: A High-Impact Practice June 2018
 June 2016
 June 2015
 June 2014

ECHD 7940 – Research Methods in College Student Affairs
Quantitative Methods Section March 2012

Utah State University, Logan, UT
 TEAL 6850 – Introduction to Leadership in Student Affairs/Higher Education
Intentionally designing student success programs September 2018

THESIS AND DISSERTATION ADVISING

McKoy, Tyrone (in progress). Doctoral dissertation committee member. *Impact of a required freshman seminar on academic outcomes of first-time college students at a large sub-urban community college*, University of Maryland Baltimore County, Baltimore, MD.

Karsten, Ilse (2018). Doctoral thesis external assessor. *A self-determination intervention to support integration into higher education using a design-based approach*, University of Johannesburg, Johannesburg, South Africa.

INSTITUTE FACULTY

Academic Impressions

Transformative Student Leadership Programs

January 2018

ACPA – College Student Educators International

Assessment Institute

June 2016

National Resource Center for The First-Year Experience and Students in Transition

University of South Carolina, Columbia, SC

Institute on Sophomore Student Success

April 2019

April 2018

April 2017

April 2016

April 2015

Institute on Peer Educators

July 2019

November 2014

PUBLICATIONS**REFEREED PUBLICATIONS**

Hatch, D. K., Garcia, C. E., Mardock Uman, N., Rodriguez, S., & Young, D. G. (2019). What Works: Learning Outcomes Due to Design Variations in Community College Student Success Courses. *Teachers College Record*, 121(7), 1-46.

Young, D. G. (2019). Supervised practice experiences and professional preparation of graduates from student affairs master's programs. *Journal of College Student Development*, 60(3), 290-306.

Young, D. G., Hoffman, D.E., & Frakes-Reinhardt, S. (2019). An exploration of the connection between participation in academic peer leadership experiences and academic success. *Journal of Peer Learning*, 12, 45-60.

Young, D. G., & Keup, J. R. (2018). To Pay or Not to Pay: The Influence of Compensation as an External Reward on Learning Outcomes of Peer Leaders, *Journal of College Student Development*, 59(2), 159-176.

- Young, D. G. (2016). The case for an integrated approach to transition programmes in South Africa's higher education institutions. *Journal of Student Affairs in Africa*, 4(1), 17-32.
- Young, D. G., & Dean, L. A. (2015). Overall alumni confidence and effect of culminating experiences on learning in student affairs preparation programs: Examining CAS Professional Studies standards. *College Student Affairs Journal*, 33(1), 66-86.
- Dunn, M., Glassmann, D. N., Garrett, J. M., Badaszewski, P., Jones, G., Pierre, D., Fresk, K., Young, D. G., & Correll-Hughes, L. R. (2015). Faith and sexual orientation identity development in gay college men. *Journal of Student Affairs Research and Practice*, 52(4), 374-386.
- Young, D. G., & Dean, L. A. (2015). Validation of subject areas of CAS Professional Studies standards for master's level student affairs professional preparation programs. *Journal of College Student Development*, 56(4), 386-391.
- Young, D. G., Dean, L. A., Franklin, D. S., & Tschepikow, W. K. (2014). Effects of assessment on collegiate recreation programs. *Recreation Sports Journal*, 38(1), 82-95.
- Young, D. G., & Janosik, S. M. (2007). Using CAS standards to measure learning outcomes of student affairs preparation programs. *NASPA Journal*, 44(2), 341-366.

EDITOR-REVIEWED PUBLICATIONS

- Henscheid, J. M., Skipper, T. L., & Young, D. G. (in press). *Reflection, Integration, Application: Intentional Design Strategies for Senior Capstone Experiences*. (Manuscript accepted to be included in a forthcoming volume of *New Directions for Higher Education: Applied Learning in Higher Education: Curricular and Co-Curricular Experiences that Improve Student Learning*)
- Young, D. G. (2018). Outcomes assessment and sophomore programs: How assessment as organizational learning can improve institutional integrity. In L. A. Schreiner, (Ed.), *Sophomore Success: Making the Most of the Second Year* (New Directions for Higher Education, No. 183, pp. 47-57). San Francisco, CA: Jossey-Bass.
- Schreiner, L. A., Schaller, M., & Young, D. G. (2018). Future directions for enhancing sophomore success. In L. A. Schreiner, (Ed.), *Sophomore Success: Making the Most of the Second Year* (New Directions for Higher Education, No. 183, pp. 109-112). San Francisco, CA: Jossey-Bass.
- Young, D. G., & Keup, J. R. (2016). Using hybridization and specialization to enhance the first-year experience in community colleges: A national picture of high-impact practices in first-year seminars. In G. Crisp & D. K. Hatch, (Eds.), *Promising and High-Impact Practices: Student Success Programs in the Community College Context* (New Directions for Community Colleges No. 175, pp. 57-69). San Francisco, CA: Jossey-Bass.

RESEARCH REPORTS

- Young, D. G. (Ed). (2019). *2017 National Survey on The First-Year Experience: Structures for Supporting Student Success* (Research Reports on College Transitions No. 9). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

- Hoffman, D. E., Chung, J. K., & Young, D. G. (2018). *Narratives in South Carolina college and career readiness: A collection of case studies highlighting promising practices*. (National Resource Center Working Paper No. 3). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G., Chung, J. K., Hoffman, D. E. & Bronkema, R. (2017). *2016 National Survey of Senior Capstone Experiences: Expanding our understanding of culminating experiences* (Research Reports on College Transitions No. 8). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G., Hoffman, D. E., & Chung, J. K. (2017). *Exploring college and career readiness in South Carolina secondary schools, 2016* (National Resource Center Working Paper No. 2). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Petcu, S., Frakes, S. J., Hoffman, D. E., & Young, D. G. (2016). *Report on the state of college and career readiness in South Carolina* (National Resource Center Working Paper No. 1). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G., Schreiner, L. A., & McIntosh, E. J. (2015). *Investigating sophomore student success: The National Survey of Sophomore-Year Initiatives and the Sophomore Experiences Survey – 2014* (Research Reports on College Transitions No. 6). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Young, D. G. & Hopp, J. M. (2014). *2012-13 National Survey of First-Year Seminars: Exploring high-impact practices in the first college year* (Research Reports on College Transitions No. 4). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

BOOK CHAPTERS

- Keup, J. R. & Young, D. G. (2018). Investigating first-year seminars as a high-impact practice. In R. S. Feldman, (Ed.), *The First Year of College: Research, Theory, and Practice on Improving the Student Experience and Increasing Retention* (pp. 93-125). Cambridge, England: Cambridge University.
- Young, D. G. (2016). Academic policies, processes, and resources. In D. Weigel, & D. Friedman (Eds.), *Transitions*. Columbia, SC: University of South Carolina.
- Henscheid, J. M., Skipper, T. L., & Young, D. G. (2016). National practices for combining first-year seminars and learning communities. In L. Chism Schmidt, & J. Graziano (Eds.), *Building synergy for high-impact educational initiatives: First-year seminars and learning communities* (pp. 19-40). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

PROFESSIONAL STANDARDS

- Young, D. G. & Keup, J. R. (2019). *CAS cross-functional framework for first-year experience*. P. J. Carretta (Ed.). Washington, D. C.: Council for the Advancement of Standards for Higher Education.

Carretta, P., Dean, L. A., & Young, D. G. (in press). *Council for the Advancement of Standards (CAS) Cross-Functional Framework for the First-Year Experience Self-Assessment Guide*. Washington, DC: Council for the Advancement of Standards in Higher Education.

MEDIA REVIEWS

Young, D. G. (2013). Media review: New Realities in the Management of Student Affairs. *Journal of Student Affairs Research and Practice*, 50(4), 449-452.

ARTICLES IN NEWSLETTERS

Young, D. G. (in press). Research spotlight: How and How Much Do Institutions Report Assessing First-Year Programs? Recent evidence from the 2017 National Survey on The First-Year Experience. *E-Source for College Transitions*.

Young, D. G. (2018). Research spotlight: How are institutions using senior capstones to prepare graduates for life beyond college? Evidence from the 2016 National Survey of Senior Capstone Experiences. *E-Source for College Transitions*, 15(2), 17-20.

Young, D. G. (2014). Research spotlight: Recent national survey examines the depth of peer leader involvement on campus. *E-Source for College Transitions*, 12(1), 17-19.

Young, D. G. (2013). National evidence of the assessment of first-year seminars: How and how much? *E-Source for College Transitions*, 11(1), 18-19.

Young, D. G. (2010). Know thyself: The relationship between personal learning styles and assessment strategies. *Student Pulse*, 4(1), 5-8.

WORKS IN PROGRESS

Young, D. G. (in progress). *First-Year Seminar Characteristics Predicting Institutional Retention Rates*. (Manuscript revised and resubmitted for *Journal of College Student Development* for review).

Young, D. G. & Bunting, B. (in progress). *Legitimate Peripheral Participation as a Framework for Approaching College Transitions*. (Manuscript in preparation for submission to *Review of Educational Research*).

Young, D. G., Keup, J. R., & Frakes-Reinhardt, S. J. (in progress). *Telling the Story of Common Reading Programs in First-Year Seminars*. (Manuscript in preparation for submission to third journal)

Young, D. G., & Stolzenberg, E. B. (in progress). *Opening the book: Outcomes of first-year common reading programs*. (Manuscript in development for submission)

PRESENTATIONS

REFEREED PRESENTATIONS

- Dial, M., & Young, D. G. (2019, March). *Leveraging Early-alert to Foster Cross-campus Collaborations Aimed at Belonging and Student Success*. Presentation at the 2019 NASPA Annual Conference, Los Angeles, CA.
- Keup, J. R., & Young, D. G. (2019, March). *Stars in the Constellation: National Research on The First-Year Experience as a Collection of High-Impact Curricular and Cocurricular Initiatives*. Presentation at the 2019 NASPA Annual Conference, Los Angeles, CA.
- Young, D. G., Keup, J. R., & Carretta, P. (2019, February). *Using CAS Cross-Functional Frameworks to Facilitate a Collaborative FYE Approach*. Presentation at the 2019 Annual Conference on the First-Year Experience, Las Vegas, NV.
- Young, D. G., & Dial, M. (2019, February). *Leveraging Early-alert for Cross-campus Collaborations Aimed at First-year Student Success*. Presentation at the 2019 Annual Conference on the First-Year Experience, Las Vegas, NV.
- Nelson, M., & Young, D. G. (2019, January). *South Carolina College & Career Readiness: Narratives of Promising Practice*. Presentation at the Palmetto State School Counselors Association, Myrtle Beach, SC.
- Young, D. G. & Bunting, B. (2018, November). *Legitimate Peripheral Participation as a Framework for Approaching College Transitions*. Paper presented at the 2018 ASHE Annual Conference, Tampa, FL.
- Young, D. G. (2018, October). *Examining the National Picture of Assessment of First-Year Experience Programs*. Presentation at the 2018 Assessment Institute in Indianapolis; Indianapolis, IN.
- Young, D. G. (2018, September). *Data from the 2017 National Survey on The First-Year Experience: Creating connections to go beyond traditional thinking*. Presentation at the Midwest First-Year Conference, Joliet, IL.
- Gordon, T., Henning, G., Young, D. G., Drechsler Sharp, M., & Livingston, V. (2018, March). *Using Cross-Functional Assessment Frameworks and Multi-Standard Self-Study Processes (CAS)*. Presentation at the ACPA annual convention, Houston, TX.
- Young, D. G. (2018, March). *Presenting data from the 2017 National Survey of First-Year Experiences*. Presentation at the ACPA annual convention, Houston, TX.
- Bunting, B., & Young, D. G. (2018, March). *Community, access, & thriving: Theory-based approaches to supporting first-year transitions*. Presentation at the ACPA annual convention, Houston, TX.
- Young, D. G. (2018, February). *Presenting data from the 2017 National Survey of First-Year Experiences*. Presentation at the Annual Conference on the First-Year Experience, San Antonio, TX.
- Bunting, B., & Young, D. G. (2018, February). *Community, access, & thriving: Theory-based approaches to supporting first-year transitions*. Presentation at the Annual Conference on the First-Year Experience, San Antonio, TX.

- Keup, J. K. & Young, D. G. (2017, November). *The Stars in the Constellation: Results from the 2017 National Survey of The First-Year Experience*. Poster presentation at the 2017 ASHE Annual Conference, Houston TX.
- Young, D. G. & Stolzenberg, E. B. (2017, November). *Opening the Book: Outcomes of First-Year Common Reading Programs*. Paper presented at the 2017 ASHE Annual Conference, Houston, TX.
- Young, D. G., Hoffman, D. E., & Frakes-Reinhardt, S. (2017, November.) *The Role of Peer Leadership Engagement in Academic Success*. Paper presented at the 2017 ASHE Annual Conference, Houston, TX.
- Young, D. G. & Keup, J. K. (2017, November). *The Stars in the Constellation: Results from the 2017 National Survey of The First-Year Experience*. Poster presentation at the National Symposium on Student Retention, Destin, FL.
- Young, D. G. (2017, October). *Epilogue and Prologue: A National Picture of Senior Capstone Experiences*. Presentation at the National Conference on Students in Transition, Costa Mesa, CA.
- Love, M., Nelson, M., & Young, D. G. (2017, June). *Profiles in Preparedness: How South Carolina Schools Prepare Students for College and Careers*. Presentation at the South Carolina Education and Business Summit, Greenville, SC.
- Young, D. G. (2017, March). *Reporting Institutional Support of a Critical Transition: Senior Capstone Experiences*. Presentation at the ACPA annual convention, Columbus, OH.
- Henning, G., Drechsler Sharp, M., Gordon, T., Livingston, V., Young, D. G. (2017, March). *Using New CAS Cross-functional Assessment Frameworks and Multi-Standard Self-Study Processes*. Presentation at the ACPA annual convention, Columbus, OH.
- Young, D. G. (2017, February). *Senior Capstone Experiences: Institutional Support of the Gateway to Life beyond College*. Presentation at the Gateway Course Experience Conference, Las Vegas, NV.
- Young, D. G., Stolzenberg, E. B. (2017, February). *(Common) Reading is Fundamental? Exploring Outcomes of Common Reading Programs*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.
- Young, D. G., Hoffman, D., Chung, J., Love, M., & Nelson, M. (2017, February). *Surveying Statewide College and Career Readiness Programs in South Carolina*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.
- Kenedy, R. L., & Young, D. G. (2017, February). *Canadian Peer Leader Experiences: Intersectional Concentric Circles of Solidarity*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.
- Keup, J. R., Drechsler Sharp, M., Young, D. G., & Wells, J. (2017, February). *Using CAS Cross-Functional Frameworks to Facilitate a Collaborative FYE Approach*. Presentation at the Annual Conference on The First-Year Experience, Atlanta, GA.

- Hatch, D. K., Garcia, C. E., Mardock Uman, N., Rodriguez, S., & Young, D. G. (2016, November). *What works and why: Impact heterogeneity and designs of community college student success courses*. Paper presented at the 2016 ASHE Annual Conference, Columbus, OH.
- Eagan, K. M., Keup, J. R., Kinzie, J., McNair, T. B., & Young, D. G. (2016, November). *Building coherence through vertical integration of high-impact practices across the undergraduate curriculum*. Topical paper session presented at the 2016 ASHE Annual Conference, Columbus, OH.
- Young, D. G. (2016, October). *An evidence-based discussion of aligning first- and second- year transition programs*. Poster presentation at the National Conference on Students in Transition, New Orleans, LA.
- Young, D. G. & Van Scoy, I. (2016, October). *Senior capstones: National perspectives and one capstone journey*. Presentation at the National Conference on Students in Transition, New Orleans, LA.
- Young, D. G. (2016, June). *An evidence-based discussion of aligning objectives, experiences, and assessment in the first-year seminar to carry the high impact into the second year and beyond*. Poster presentation at the annual conference of the Higher Education Data Sharing Consortium, Asheville, NC.
- Young, D. G. (2016, April) *An evidence-based discussion of integrating high-impact transition programs in the first and second college years*. Presentation at the Gateway Course Experience Conference, Atlanta, GA.
- Young, D. G. (2016, February). *Leveraging first- and second-year transition programs to improve transfer*. Presentation at the annual conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
- Kenedy, R. & Young, D. G. (2016). *Canadian and international peer leader experience: Theoretical and research-based perspectives*. Presentation at the Annual Conference on The First-Year Experience, Orlando, FL.
- Young, D. G., Nelson, M., & Love, M. (February 2016). *College and career readiness: Setting up first-year student success*. Presentation at the Annual Conference on The First-Year Experience, Orlando, FL.
- Young, D. G. (November 2015). *First-year seminar characteristics predicting institutional retention rates*. Paper presented at the 2015 ASHE Annual Conference, Denver, CO.
- Young, D. G, Keup, J. R., & Frakes, S. J. (2015, November). *Telling the Story of Common Reading Programs in First-Year Seminars*. Paper presented at the 2015 ASHE Annual Conference, Denver, CO.
- Young, D. G., Conley, D. T., Jimenez, J., Duncheon, J., & Keup, J. R. (2015, November). *A 360 View of the Policy, Practice, and Promise of College and Career Readiness and Success*. Panel presentation at the 2015 ASHE Annual Conference, Denver, CO.
- Young, D. G. (2015, October). *An evidence-based discussion of aligning objectives, experiences, and assessment in the first-year seminar to carry the high impact into the second year and beyond*. Presentation at the 2015 Assessment Institute in Indianapolis; Indianapolis, IN.

- Young, D. G. (2015, April) *An evidence-based discussion of integrating high-impact transition programs in the first and second college years*. Presentation at the Gateway Course Experience Conference, Charlotte, NC.
- Young, D. G. & Keup, J. R. (2015, March). *An Evidence-Based Discussion of Integrating First- and Second-Year Transition Programs*. Presentation at the ACPA annual convention, Tampa, FL.
- Keup, J. R. & Young, D. G. (2015, March). *Telling the “Story” of Common Reading Programs Using National Data*. Presentation at the ACPA annual convention, Tampa, FL
- Bunting, B. & Young, D. G. (2015, February). *Providing a high-impact and transformative peer leader experience*. Facilitated discussion at the Annual Conference on The First-Year Experience, Dallas, TX.
- Keup, J. K., Andersen, C., & Young, D. G. (2015, February). *A look at the book: Research evidence on common reading programs*. Presentation at the Annual Conference on The First-Year Experience, Dallas, TX.
- Young, D. G. (2015, February). *Leveraging first- and second-year transition programs to improve transfer*. Presentation at the annual conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
- Young, D. G. & Schreiner, L. A. (2014, October). *Supporting sophomore student success: Student- and institution-level results from two national surveys*. Presentation at the National Conference on Students in Transition, Denver, CO.
- Griffel, M., Oelschlager, S., & Young, D. G. (2014, June). *ACUHO-I related findings from the 2013 National Survey of Peer Leaders*. Presentation at the ACUHO-I annual conference and exposition, Washington, DC.
- Young, D. G. & Keup, J. R. (2014, March). *Surveying the national landscape of first-year seminars: A high-impact practice*. Presentation at the American College Personnel Association annual convention, Indianapolis, IN.
- Keup, J. R. & Young, D. G. (2014, March). *The power of peers: Exploring the impact of peer leadership experiences*. Presentation at the American College Personnel Association annual convention, Indianapolis, IN.
- Young, D. G. & Hopp, J. M. (2014, February). *Surveying the National Landscape of First-Year Seminars, a High-Impact Practice*. Presentation at the Annual Conference on The First-Year Experience, San Diego, CA.
- Keup, J. R. & Young, D. G. (2013, November). *The impact of compensation models on the outcomes of peer leadership experiences*. Paper presented at the Association for the Study of Higher Education annual conference, St. Louis, MO.

- Young, D. G. (2013, November). *A national picture of the incorporation of high-impact educational practices in the first-year seminar*. Roundtable presentation at the Association for the Study of Higher Education annual conference, St. Louis, MO.
- Young, D. G. (2013, October). *Examining the national picture of assessment of first-year seminars, a high-impact educational practice*. Presentation at the annual Indiana University-Purdue University Indianapolis Assessment Institute, Indianapolis, IN.
- Young, D. G. & Hopp, J. M. (2013, October). *Recent Evidence on Prevalence and Outcomes of Undergraduate Peer Leaders Working with First-Year Students: Results from Two National Surveys*. Presentation at the annual National Conference on Students in Transition, Atlanta, GA.
- Young, D. G. (2013, May). *Examining the national picture of assessment of first-year seminars*. Presentation at the Association for Institutional Research Annual Forum, Long Beach, CA.
- Dean, L. A. & Young, D. G. (2013, March). *What difference does it make? Reported outcomes of program assessments*. Presentation at the American College Personnel Association annual convention, Las Vegas, NV.
- Young, D. G. & Keup, J. R. (2013, March). *Reporting institutional support of a critical transition: Senior capstone experiences*. Roundtable presentation at the American College Personnel Association annual convention, Las Vegas, NV.
- Young, D. G. (2012, November). *Measuring reported learning from supervised practice experiences of graduates of master's programs in student affairs: The CAS supervised practice study*. Paper presented at the Association for the Study of Higher Education annual conference, Las Vegas, NV.
- Young, D. G. (2012, March). *The CAS professional studies learning outcomes study*. Paper presented at the American College Personnel Association annual convention, Louisville, KY.
- Correll-Hughes, R. L. & Young, D. G. (2011, October). *Locally designed questionnaires for survey assessment*. Presentation at the Emory Student Affairs Assessment Conference, Atlanta, GA.
- Shapiro, C. & Young, D. G. (2009, June). *Grow your student organization while growing yourself*. Presentation at the Association of College and University Housing Officers - International annual conference, Baltimore, MD.
- Kartsimas, W., Kautz, A. E., & Young, D. G. (2006, February). *Sophisticate your language while supervising: Implement LASSI*. Presentation at the Southeast Association of Housing Officers annual conference, Asheville, NC.
- Kautz, A. E. & Young, D. G. (2005, November). *Bases of power in residential advisors*. Presentation at the annual meeting of the Southern Association for College Student Affairs, Myrtle Beach, SC.

PRE-CONFERENCE WORKSHOPS

- Bunting, B., & Young, D. G. (2019, February). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the Annual Conference on the First-Year Experience, Las Vegas, NV.

- Bunting, B., & Young, D. G. (2018, October). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the National Conference on Students in Transition, Indianapolis, IN.
- Bunting, B., & Young, D. G. (2018, February). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the Annual Conference on the First-Year Experience, San Antonio, TX.
- Bunting, B., & Young, D. G. (2017, October). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the National Conference on Students in Transition, Costa Mesa, CA.
- Bunting, B., Kennedy, T. L., & Young, D. G. (2016, February). *Upgrade your peer leader program by creating high-impact and transformative experiences*. Pre-conference workshop at the Annual Conference on The First-Year Experience, Orlando, FL.

INVITED, PLENARY, AND KEYNOTE PRESENTATIONS

- Pelletier, K., Nutt, C., & Young, D. G. (2019, July). *Advising Solution Network Service: Case-Making and Stakeholder Analysis*. Presentation to UIA/APLU Advising Learning Community, Miami, FL.
- Young, D. G. (2019, August). *Data and Perspectives on Improving the First-Year Experience*. Keynote speech to faculty at LaGrange College, LaGrange, GA.
- Young, D. G. (2019, June). *National Resource Center for The First-Year Experience and Students in Transition: Research Opportunities and Findings*. Presentation to The Summer Institute: Professional Development for Undergraduate Education annual summer conference, Virginia Polytechnic Institute and State University, Blacksburg, VA.
- Young, D. G. (2019, June). *Upgrade Your Peer Educator Program by Creating High-Impact and Transformative Experiences*. Presentation to Division of Academic Enhancement, University of Georgia, Athens, GA.
- Young, D. G. & Keup, J. R. (2019, May). *Going Global: International Perspectives on The First-Year Experience*. Plenary presentation for the 2019 South African National First Year Experience and Students in Transition Conference, Durban, South Africa.
- Young, D. G. (2018, September). *Transition, Community, and Thriving: Building an intentional first-year experience*. Keynote speech to advisors, faculty, and student affairs staff at Utah State University, Logan, UT
- Young, D. G. (2018, March). *Transition, Community, and Thriving: Building an intentional first-year experience*. Keynote speech to faculty and staff at Stetson University, Stetson, FL.
- Young, D. G. (2018, March). *Building an intentional first-year experience: Doing the work*. Workshop with first-year stakeholders at Stetson University, Stetson, FL.

- Young, D. G. (2017, September). *Making the first-year seminar a high-impact practice*. Keynote speech to faculty and staff at Viterbo University, La Crosse, WI.
- Young, D. G. (2017, September). *FYE as a high-impact practice*. Workshop with Title III task force at Viterbo University, La Crosse, WI.
- Young, D. G. (2017, September). *Why FYE at Viterbo?* Working lunch with Vice Presidents at Viterbo University, La Crosse, WI.
- Young, D. G. (2017, September). *Helping us with the “how to” support FYE work*. Workshop with Student Development and administrators at Viterbo University, La Crosse, WI.
- Keup, J. R. & Young, D. G. (2015, November). *Theoretical and practical foundations for supporting students in transition*. Presentation to the University of Johannesburg Academic Development and Support Staff Retreat, Johannesburg, South Africa.
- Young, D. G. (2015, September). *Using first-year programs in the community college to support ongoing student transitions*. Keynote speaker for the 2015 Two Year First Year Annual Conference, Norfolk, VA.
- Young, D. G. (2015, August). *Making the first-year seminar a high-impact practice*. Presentation to the North Greenville University FYE Workshop, Greenville, SC.
- Young, D. G. (2015, May). *Exploring the (high) impact of peer leadership experiences: Findings from the 2014 South African Survey of Peer Leaders*. Keynote speaker for the 2015 South African National First Year Experience and Students in Transition Conference, Johannesburg, South Africa.
- Young, D. G. (2015, April). *High-impact practices and assessment in the first-year seminar*. Presentation to the Penn State New Kensington FYE Workshop, New Kensington, PA.
- Young, D. G. (2015, January). *Supporting sophomore student success*. Presentation to the University of South Carolina Sophomore-Year Experience working group, Columbia, SC.
- Young, D. G. (2015, January). *Who are our students? How can we best support them?* Presentation to the University of South Carolina Career Center retreat, Columbia, SC.
- Young, D. G. (2014, February). *Findings from the 2013 National Survey of Peer Leaders*. Presentation to the University of South Carolina Peer Leader Advisor/Supervisor Network meeting, Columbia, SC.
- Young, D. G. (2002, September). *Leadership and life*. Keynote speaker for Virginia Tech Residence Hall Federation General Council retreat, Blacksburg, VA.

GRANT ACTIVITY

AWARDED

- Keup, J. R. & Young, D. G. *Advising Solutions Network Core Partner Grant*. Funded by Bill & Melinda Gates Foundation through NASPA; July 2018-November 2022 (\$330,500).

Young, D. G. & Keup, J. R. *A Study of the State of College and Career Readiness in South Carolina* (subcontract of *Center of Excellence for College and Career Readiness*) funded by the South Carolina Commission on Higher Education; September 2014-August 2016 (\$84,041). Continuation through June 2017 (\$35,000). Continuation through June 2018 (\$35,154). Continuation through June 2019 (\$32,000). Continuation through June 2020 (\$32,000). Grand total: (\$218,195).

SUBMITTED

Keup, J. R. (Principal Investigator) & Young, D. G. (Co-Principal Investigator) (2017). *Pulling back the curtain: Examining pedagogy in first-year seminars as the vehicle for curricular impact*. Letter of intent submitted to the Spencer Foundation (\$500,000; unfunded).

Keup, J. R. & Young, D. G. (Co-Principal Investigators) (2015). *Building Coherence Through Vertical Integration of High-Impact Practices Across the Undergraduate Curriculum*. Letter of intent submitted to the Spencer Foundation (\$300,000; unfunded).

Kenedy, R. A., Young, D. G., & Keup, J. R. *An International Collaborative Study of Student Peer Leaders: Investigating Post-Secondary Student Success*. Proposal resubmitted on October 15, 2015 to the Social Sciences and Humanities Research Council of Canada (SSHRCC) (\$200,000.00; unfunded).

Young, D. G. & Keup, J. R. *A Look at the Book: Research Evidence on Text Selections for Common Reading Programs*. Proposal submitted on July 1, 2015 to the NASPA Foundation Channing Briggs Small Grant (\$3,000; unfunded)

Kenedy, R. A., Young, D. G., & Keup, J. R. *An International Collaborative Study of Student Peer Leaders: Investigating Post-Secondary Student Success*. Proposal submitted on October 15, 2014 to the Social Sciences and Humanities Research Council of Canada (SSHRCC) (\$200,000.00; unfunded).

Young, D. G. & Keup, J. R. (Co-Principal Investigators) (2014). *An Investigation of Policy and Practice for Developmental and Remedial Education in American Higher Education*. Proposal submitted to the William T. Grant Foundation, *Reducing Inequality* program (\$410,157.00; unfunded).

Young, D. G. & Keup, J. R. (Co-Principal Investigators) (2013). *An Investigation of Policy and Practice for Developmental and Remedial Education in American Higher Education*. Proposal submitted to the Spencer Foundation (\$317,737.00; unfunded).

Young, D. G. & Keup, J. R. (Co-Principal Investigators) (2013). *A National Study of Peer Leader Programs*. Proposal submitted to the NASPA Assessment, Evaluation, and Research Knowledge Community Grant Competition (\$1,000.00; unfunded).

Keup, J. R. & Young, D. G. (Co-Principal Investigators) (2013). *A National Study of Peer Leader Programs*. Proposal submitted to the NASPA Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Grant Competition (\$1,000.00; unfunded).

Anderson, C. K., Keup, J. R., and Young, D. G. (Co-Principal Investigators) (2012). *An Investigation of Policy and Practice for Developmental and Remedial Education in American Higher Education*. Proposal submitted to the University of South Carolina Office of the Provost Grant-Social Sciences Grant Program (\$19,930.08; unfunded).

ADMINISTRATIVE EXPERIENCE

University of South Carolina, Columbia, SC

Assistant Director for Research, Grants, and Assessment,

June 2012 – Present

National Resource Center for The First-Year Experience and Students in Transition

Responsible for leading and directing National Resource Center's original research agenda, including several national data collection efforts, including National Survey of First-Year Seminars, National Survey of Peer Leaders, International Survey of Peer Leaders, and National Survey of Sophomore-Year Initiatives. Coordinate Paul P. Fidler Research Grant, a \$5,000 grant to promote research on student transitions outside of the first college year.

Georgia Gwinnett College, Lawrenceville, GA

Doctoral Intern, Office of the Associate Vice President of Student Affairs

August 2010 – May 2012

Served as generalist in division, consulting on assessment and evaluation practices with student affairs functional areas, serving as conduct hearing officer and member of Student Integrity Board Hearing Panel, and exploring strategy for college's first living-learning communities.

University of Georgia, Athens, GA

Doctoral Intern, Department of Student Affairs Assessment

August 2009 – May 2010

Consulted and trained division staff on assessment practices; provided feedback and direction regarding projects. Served as editor and contributor to "Student Pulse," publication centered on assessment principles and practice.

Dixie State College of Utah, St. George, UT

Director, Housing and Resident Life

August 2006 – July 2009

Demonstrated department leadership to improve, create, and implement department mission and policy. Established partnerships with constituents across campus including admissions, financial aid, and continuing education. Additionally, led renovation of two on-campus residence halls and purchase of off-campus property. Secured \$300,000 from campus Bookstore to complete renovations.

University of South Carolina, Columbia, SC

Residence Life Coordinator

August 2004 – July 2006

Supervised a staff of 24 Resident Advisors in two buildings of first-year students that included Pre-Medical learning community. Supervised graduate assistant enrolled in Higher Education and Student Affairs master's degree program

California College of the Arts, Oakland, CA

Interim Associate Dean of Students

January 2004 – July 2004

Oversaw Residential Life Office, including management of budget and supervision of three professional staff members. Responsible for management of the student disciplinary process and student involvement on Oakland campus. Administered co-curricular aspects of Pre-College high school-to-college summer bridge program. Supervised graduate-level ACUHO-I summer intern.

Area Coordinator of Residential Life

June 2003 – January 2004

Managed residential First Year Community including 2 residential living-learning communities: Wellness and Artists for Leadership. Created RA training curriculum and developed a First-Year

Community Council and first-year residential art gallery. Administered co-curricular aspects of Pre-College high school-to-college summer bridge program.

Virginia Polytechnic Institute and State University, Blacksburg, VA

Assistant Residence Director

August 2002 – May 2003

Assisted Residence Director with supervision and evaluation of 29 Resident Advisors and a building of male first-year residents. Served as co-advisor to hall council; initiated and approved fund allocations, monitored accounts for council and staff.

California College of the Arts, Oakland, CA

Student Affairs/Extended Education Intern

May 2002 – July 2002

Worked closely with faculty and administration during Pre-College high school-to-college summer bridge program, supervising RAs, managing assignments, and acting as program liaison between faculty, student affairs, and extended education.

Virginia Polytechnic Institute and State University, Blacksburg, VA

Community Advisor

August 2001 – May 2002

Served as primary advisor to three first-year hall councils including first-year residential leadership community, providing support and guidance for student leaders and serving as accounts manager to four hall councils. Advised hall staff in programming efforts through work in the Imaginarium, the on-campus programming resource center

SERVICE ACTIVITIES

PROGRAM REVIEWER

ACPA Annual Convention: 2013, 2014, 2015, 2016, 2017, 2019, 2020

Annual Conference on The First-Year Experience: 2013, 2014, 2015, 2016, 2017

Association for the Study of Higher Education: 2012, 2013, 2014, 2015, 2016, 2017, 2018

International Conference on The First-Year Experience: 2013

National Conference on Students in Transition: 2012, 2013, 2014, 2015, 2016

South African Conference on the First-Year Experience: 2016, 2017

DISCUSSANT

ACPA:

The Role of Community for Students

March 2018

Faculty and Student Interactions

March 2017

Student Affairs

March 2015

Student Learning

March 2014

ASHE:

Policies Supporting Marginalized Students

November 2014

RESEARCH SESSION CHAIR

ASHE:

Developing and Motivating Students

November 2017

REVIEW/EDITORIAL BOARDS

<i>Journal of College Student Development</i>	2017-Present
<i>Journal of The First-Year Experience and Students in Transition</i>	2014-2017
<i>Journal of Online Teaching and Learning</i>	2013-2016
<i>College Student Affairs Journal</i>	2014-2016

AD HOC JOURNAL REVIEWER

<i>Journal of Peer Learning</i>	January 2018
<i>Journal of General Education</i>	November 2016
	July 2019
<i>Research in Higher Education</i>	July 2016

GRANT REVIEWER

University of Missouri Research Board Internal Grant Program	May 2015
	November 2014

INSTITUTIONAL SERVICE

University of South Carolina

Sophomore-Year Experience Working Group	January 2015 – Present
Student Affairs Planning, Assessment, and Innovation Council	June 2012 – September 2018
Univ. 101 Curriculum – Academic Policies and Resources	February 2015 – August 2015
Residence Life Staff Training Committee	May 2006 – July 2006
Housing Diversity Committee	August 2005 – July 2006
Housing Contract Appeals Committee	January 2005 – July 2006
Residence Life Student Staff Class Curriculum Committee	August 2004 – July 2006
Student Success Initiative Committee	August 2004 – July 2005

Georgia Gwinnett College

Student Integrity Board Hearing Panel	April 2011 – May 2012
Disability Services Office Self-Study Team	July 2011 – May 2012

Dixie State College of Utah

Diversity Committee	August 2008 – July 2009
Strategic Enrollment Management Committee	August 2007 – July 2009
ADA Committee	August 2007 – July 2009
Housing Contract Appeals Committee	January 2007 – July 2009

PROFESSIONAL ORGANIZATION INVOLVEMENT AND LEADERSHIP

ACPA, Commission for Admissions, Orientation, and First-Year Experience Directorate Board

Co-Chair	March 2018 – Present
Co-Chair Elect	March 2017 – March 2018
Sponsored Programs Lead	March 2014 – March 2017

University of Georgia, Student Personnel Association

Doctoral Member at Large	January 2011 – January 2012
ACUHO-I, National Housing Training Institute Faculty Teaching Assistant	Summer 2011
Association of Intermountain Housing Officers, AIMHO College Curriculum, Faculty, and Assessment Sub-committees	November 2007 – November 2009
Dixie State College Exempt Staff Association Vice President	July 2008 – July 2009
Virginia Tech Association for Student Development Director of Professional Development	January 2002-January 2003
National Residence Hall Honorary Intermountain Regional Associate Director	November 2000 – November 2001

STUDENT ORGANIZATION ADVISOR

Dixie State College of Utah <i>Residence Hall Association</i> <i>Polynesian Club</i>	August 2007 – July 2009 September 2006 – July 2007
University of South Carolina <i>Towers Hall Government</i>	August 2004 – May 2006
California College of the Arts <i>Student Council</i> <i>First Year Community Council</i>	January 2004 – July 2004 August 2003 – January 2004
Virginia Tech <i>Delta Tau Delta Fraternity, Iota Zeta Chapter</i> Assistant Chapter Advisor Chapter Mentor <i>Pritchard Hall Council</i> <i>New Residence Hall West Hall Council</i> <i>Miles Hall Council</i> <i>Barringer Hall Council</i>	August 2002 – May 2003 May 2003 – July 2008 August 2002 – May 2003 August 2001 – May 2002 August 2001 – May 2002 August 2001 – May 2002

HONORS/AWARDS

- Selected as one of two faculty to perform the Hooding of Candidates at Higher Education and Student Affairs Master's Degree Hooding Ceremony – University of South Carolina – 2019
- Faculty Member of the Year, Higher Education and Student Affairs – Student Personnel Association, University of South Carolina – 2019
- Faculty Inductee – Chi Sigma Alpha Student Affairs Honor Society, Delta Chapter, University of South Carolina – 2019
- Selected to offer the “Hooding Address” at Higher Education and Student Affairs Master's Degree Hooding Ceremony – University of South Carolina – 2018

Best Poster (with co-author Jennifer Keup) – National Symposium on Student Retention – 2017
Fellow – National Data Institute – Association for Institutional Research, National Science Foundation,
National Center for Education Statistics – 2013
Roger B. Winston Outstanding Doctoral Student – College Student Affairs Administration, The University
of Georgia – 2012
Outstanding Graduate Student (Doctoral) – Georgia College Personnel Association – 2012
Prairie Area Advisor of the Year – Virginia Tech Residence Hall Federation – 2003
Silver Pin – Intermountain Affiliate of College and University Residence Halls (IACURH) – 2001

PROFESSIONAL AFFILIATIONS

CURRENT MEMBERSHIPS

ACPA – College Student Educators International
Commissions: Admissions, Orientation, and First-Year Experience; Assessment and Evaluation
American Educational Research Association
Association for the Study of Higher Education
International Association of Student Affairs and Services
NACADA
NASPA